

Student Name: _____

Course, Section, & Term: _____

Clinical Site & Instructor: _____

Clinical Evaluation Tool

Nursing 1220 – Health and Illness Concepts I

Evaluation Criteria	
Excellent = 4	<ul style="list-style-type: none">● Consistently performs aspects of nursing care proficiently, accurately, and safely.● Excellent time management skills are evident in organization of clinical performance.● Actions reflect a strong base of theoretical knowledge.● Nursing care is patient centered, considering the full spectrum of actual and potential problems.● Uses instructor/staff guidance appropriately and with growing independence
Above Average = 3	<ul style="list-style-type: none">● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self- confidence.● Efficient time management skills are evident in organization of patient care.● Applies sound theoretical knowledge with occasional prompting.● Nursing care is patient centered with consideration of most client problems.● Uses instructor/staff guidance appropriately for level in the program.
Average = 2	<ul style="list-style-type: none">● Performs nursing care safely with minimal supportive cues needed for accuracy.● Time management and organizational skills are adequate to complete basic patient care.● Identifies theoretical knowledge but needs minimal support in applying principles.● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems.● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.
Below Average = 1	<ul style="list-style-type: none">● Requires frequent supportive cues to perform nursing care safely and accurately.● Inefficient time management skills demonstrated.● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care.● Has difficulty identifying actual problems to plan client centered care.● Requires continuous supportive and directive prompting to complete an activity.
Fails to Meet Standard = 0	<ul style="list-style-type: none">● Performs nursing care in an unsafe and consistently inaccurate manner.● Unable to apply time management in the clinical setting.● Unable to apply or identify principles based on theoretical knowledge.● Unable to identify actual significant client problems.● Unable to complete activity without substantial assistance from instructor or staff.

End of Program Student Learning Outcome (EPSLO) 1 - SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.

Student Learning Outcome (SLO): Identify standards essential to providing safe and holistic nursing care to individuals with chronic alterations in physiological processes.

Clinical Outcome Criteria	MT Score	Final Score
Knows purpose, action, contraindication, and specific assessment parameters (labs, vitals signs, physical assessment) for each medication administered.		
Performs and documents pain assessment on each patient and evaluates and documents the effect of any related pain intervention.		
Incorporates interventions based on assessment of risk for each patient (i.e. call light, turn every 2 hours, bed in low position, hourly rounding, etc.)		

EPSLO 2 - PATIENT-CENTERED CARE: Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

SLO: Apply the components of the nursing process in providing patient-centered care to vulnerable populations and the elderly.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Identifies the relationship between pain and psychological process and lists possible nursing interventions.		
Assesses patients using appropriate assessment tools (i.e. Braden scale, fall risk tools).		
Demonstrates holistic approach to patient care.		

EPSLO 3 - COLLABORATION AND TEAMWORK: Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

SLO: Demonstrate therapeutic communication strategies in providing nursing care to a diverse population.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Discusses professional communication preferences among patients, nurses, and interprofessional teams.		
Use communication practices that minimize risks associated with hand-offs between providers.		
Acknowledges the importance of standardized communication amongst interprofessional team members.		

EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

SLO: Demonstrate evidence-based practice essential to a spirit of inquiry.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Provides evidence-based rationales in planning patient care.		
Uses evidence-based teaching methods.		
Implements evidence-based interventions in providing patient care.		

EPSLO 5 - INFORMATICS: Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

SLO: Analyze data using technology and informatics in the practice of nursing.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Shows competence in the use of Electronic Medical Record (EMR) for documentation of clinical experiences.		
Uses EMR in development of nursing care plan.		
Identifies and documents electronic resources for teaching plan (in care plan).		

EPSLO 6 - PROFESSIONALISM: Assume accountability for practice in accordance with professional, legal, and ethical standards.

SLO: Apply principles of professional, legal, and ethical standards in the delivery of culturally sensitive care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Incorporates legal, ethical, and cultural standards in development of nursing care plan.		
Demonstrates cultural competence when caring for patients from diverse backgrounds.		
Applies knowledge of legal and ethical issues in the delivery of patient care.		

General Comments

Date	Comments	Skills Observed/Performed

Midterm Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____

Final Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____