Student Name: _____

Course, Section, & Term: _____

Clinical Site & Instructor: _____

Clinical Evaluation Tool

Nursing 1230 – Family Health Concepts I

Evaluation Criteria	
Excellent = 4	● Consistently performs aspects of nursing care proficiently, accurately, and safely. ● Excellent time management skills are evident in organization of clinical performance. ● Actions reflect a strong base of theoretical knowledge. ● Nursing care is patient centered, considering the full spectrum of actual and potential problems. ● Uses instructor/staff guidance appropriately and with growing independence
Above Average = 3	● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self- confidence. ● Efficient time management skills are evident in organization of patient care. ● Applies sound theoretical knowledge with occasional prompting. ● Nursing care is patient centered with consideration of most client problems. ● Uses instructor/staff guidance appropriately for level in the program.
Average = 2	● Performs nursing care safely with minimal supportive cues needed for accuracy. ● Time management and organizational skills are adequate to complete basic patient care. ● Identifies theoretical knowledge but needs minimal support in applying principles. ● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems. ● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.
Below Average = 1	● Requires frequent supportive cues to perform nursing care safely and accurately. ● Inefficient time management skills demonstrated. ● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care. ● Has difficulty identifying actual problems to plan client centered care. ● Requires continuous supportive and directive prompting to complete an activity.
Fails to meet Standard = 0	● Performs nursing care in an unsafe and consistently inaccurate manner. ● Unable to apply time management in the clinical setting. ● Unable to apply or identify principles based on theoretical knowledge. ● Unable to identify actual significant client problems. ● Unable to complete activity without substantial assistance from instructor or staff.

End of Program Student Learning Outcome (EPSLO) 1 - SAFETY*: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.

Student Learning Outcome (SLO): Identify standards essential to providing safe and holistic nursing care throughout the lifespan to individuals, children, families, and childbearing patients.

Clinical Outcome Criteria	MT Score	Final Score
Calculates appropriate dosage and verifies dose range based on weight in kilograms as appropriate for each medication administered.		
Uses appropriate pain scale based on culture and developmental level and documents for each patient assessment.		
Provides evidence-based teaching on primary prevention/health and safety promotion activities throughout the lifespan.		

EPSLO 2 - PATIENT-CENTERED CARE: Apply nursing judgment to ensure the delivery of patient- centered care and promotion of health for patients within the family and community context

SLO: Apply the nursing process, developmental principles, and psychosocial therapeutic interaction in the care of individuals, children, families, and childbearing patients.

Clinical Outcome Criteria	*MT Score*	*Final Score*
Constructs the plan of care considering client's development.		
Applies client's cultural beliefs and practices to the plan of care.		
Demonstrates awareness of culture as it impacts patient's experience of health and illness.		

EPSLO 3 - COLLABORATION AND TEAMWORK: Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

SLO: Demonstrate therapeutic communication strategies in providing nursing care to individuals and families in diverse healthcare settings

Clinical Outcome Criteria	*MT Score*	*Final Score*
Demonstrates effective communication strategies with clients, family, and healthcare team.		
Chooses communication techniques that minimize the potential for conflict among client, family, and healthcare team.		
Recognizes different styles of communication used by clients, families, and healthcare team.		

EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

SLO: Demonstrate principles of evidence-based practice essential to a spirit of inquiry.

Clinical Outcome Criteria	*MT Score*	*Final Score*
Provides evidence-based rationales based on patient's development level in planning patient care.		
Uses evidence-based teaching methods appropriate to patient's level of development.		
Implements evidence-based interventions in providing family care.		

EPSLO 5 - INFORMATICS: Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

SLO: Interpret data using technology and informatics in the practice of nursing.

Clinical Outcome Criteria	*MT Score*	*Final Score*
Uses electronic media sources to develop health promotion materials.		
Utilizes EHR tutor to document assessments/interventions in simulation.		
Writes electronic reflections of activities in community clinical.		

EPSLO 6 - PROFESSIONALISM: Assume accountability for practice in accordance with professional, legal, and ethical standards.

SLO: Apply principles of professional, legal, and ethical standards in the delivery of culturally sensitive care.

Clinical Outcome Criteria	*MT Score*	*Final Score*
Identifies importance of culturally sensitive care in family nursing (clinical/sim/lab).		
Demonstrates awareness of legal and ethical issues in family nursing.		
Develop a culturally sensitive teaching activity for patients and families (clinical/sim/lab).		

General Comments

Date	Comments	Skills Observed/Performed

Midterm Review Signatures and Date

Student: _____   **Date**: _____

Faculty: _____   **Date**: _____

Final Review Signatures and Date

 Student: _____   **Date**: _____

Faculty: _____   **Date**: _____